

Math Test – No Calculator 25 MINUTES, 20 QUESTIONS

Turn to Section 3 of your answer sheet to answer the questions in this section.

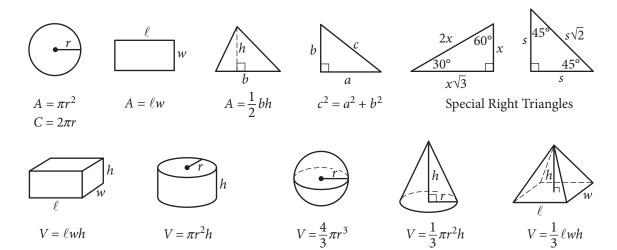
DIRECTIONS

For questions 1-15, solve each problem, choose the best answer from the choices provided, and fill in the corresponding circle on your answer sheet. **For questions 16-20**, solve the problem and enter your answer in the grid on the answer sheet. Please refer to the directions before question 16 on how to enter your answers in the grid. You may use any available space in your test booklet for scratch work.

NOTES

- 1. The use of a calculator **is not permitted**.
- 2. All variables and expressions used represent real numbers unless otherwise indicated.
- 3. Figures provided in this test are drawn to scale unless otherwise indicated.
- 4. All figures lie in a plane unless otherwise indicated.
- 5. Unless otherwise indicated, the domain of a given function f is the set of all real numbers x for which f(x) is a real number.

REFERENCE



The number of degrees of arc in a circle is 360. The number of radians of arc in a circle is 2π . The sum of the measures in degrees of the angles of a triangle is 180.

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If $\frac{x-1}{3} = k$ and $k = 3$, what is the value of x ?
A) 2
B) 4
C) 9
D) 10

2

For $i = \sqrt{-1}$, what is the sum (7 + 3i) + (-8 + 9i)?

- A) -1 + 12i
- B) -1 6i
- C) 15 + 12i
- D) 15 6*i*

3

On Saturday afternoon, Armand sent m text messages each hour for 5 hours, and Tyrone sent ptext messages each hour for 4 hours. Which of the following represents the total number of messages sent by Armand and Tyrone on Saturday afternoon?

- A) 9mp
- B) 20mp
- C) 5m + 4p
- D) 4m + 5p

4

Kathy is a repair technician for a phone company. Each week, she receives a batch of phones that need repairs. The number of phones that she has left to fix at the end of each day can be estimated with the equation P = 108 - 23d, where P is the number of phones left and d is the number of days she has worked that week. What is the meaning of the value 108 in this equation?

- A) Kathy will complete the repairs within 108 days.
- B) Kathy starts each week with 108 phones to fix.
- C) Kathy repairs phones at a rate of 108 per hour.
- D) Kathy repairs phones at a rate of 108 per day.



$$(x^{2}y - 3y^{2} + 5xy^{2}) - (-x^{2}y + 3xy^{2} - 3y^{2})$$

Which of the following is equivalent to the expression above?

A)
$$4x^2y^2$$

B)
$$8xy^2 - 6y^2$$

C)
$$2x^2y + 2xy^2$$

D)
$$2x^2y + 8xy^2 - 6y^2$$

6

h = 3a + 28.6

A pediatrician uses the model above to estimate the height h of a boy, in inches, in terms of the boy's age a, in years, between the ages of 2 and 5. Based on the model, what is the estimated increase, in inches, of a boy's height each year?

- A) 3
- B) 5.7
- C) 9.5
- D) 14.3

7

$$m = \frac{\left(\frac{r}{1,200}\right) \left(1 + \frac{r}{1,200}\right)^{N}}{\left(1 + \frac{r}{1,200}\right)^{N} - 1} P$$

The formula above gives the monthly payment m needed to pay off a loan of P dollars at r percent annual interest over N months. Which of the following gives P in terms of m, r, and N ?

...

A)
$$P = \frac{\left(\frac{r}{1,200}\right) \left(1 + \frac{r}{1,200}\right)^{N}}{\left(1 + \frac{r}{1,200}\right)^{N} - 1} m$$

B)
$$P = \frac{\left(1 + \frac{r}{1,200}\right)^{N} - 1}{\left(\frac{r}{1,200}\right) \left(1 + \frac{r}{1,200}\right)^{N} m}$$

C)
$$P = \left(\frac{r}{1,200}\right)m$$

D)
$$P = \left(\frac{1,200}{r}\right)m$$

CONTINUE



If
$$\frac{a}{b} = 2$$
, what is the value of $\frac{4b}{a}$
A) 0
B) 1
C) 2
D) 4

9

$$3x + 4y = -23$$
$$2y - x = -19$$

?

What is the solution (x, y) to the system of equations above?

- A) (-5,-2)
- B) (3, -8)
- C) (4,-6)
- D) (9,-6)

10

 $g(x) = ax^2 + 24$

For the function g defined above, a is a constant and g(4) = 8. What is the value of g(-4)?

- A) 8
- B) 0
- C) -1
- D) -8

11

b = 2.35 + 0.25x

$$c = 1.75 + 0.40x$$

In the equations above, b and c represent the price per pound, in dollars, of beef and chicken, respectively, x weeks after July 1 during last summer. What was the price per pound of beef when it was equal to the price per pound of chicken?

A) \$2.60

B) \$2.85

- C) \$2.95
- D) \$3.35

12

A line in the *xy*-plane passes through the origin and has a slope of $\frac{1}{7}$. Which of the following points lies on the line?

- A) (0,7)
- B) (1,7)
- C) (7,7)
- D) (14, 2)

CONTINUE



If x > 3, which of the following is equivalent

to
$$\frac{1}{\frac{1}{x+2} + \frac{1}{x+3}}$$
?

A)
$$\frac{2x+5}{x^2+5x+6}$$

B) $\frac{x^2+5x+6}{2x+5}$

- C) 2x + 5
- D) $x^2 + 5x + 6$

14

If 3x - y = 12, what is the value of $\frac{8^x}{2^y}$?

- A) 2¹²
- B) 4⁴
- C) 8²
- D) The value cannot be determined from the information given.

15

If $(ax + 2)(bx + 7) = 15x^2 + cx + 14$ for all values of *x*, and a + b = 8, what are the two possible values for *c* ?

- A) 3 and 5
- B) 6 and 35
- C) 10 and 21
- D) 31 and 41



DIRECTIONS

For questions 16–20, solve the problem and enter your answer in the grid, as described below, on the answer sheet.

- 1. Although not required, it is suggested that you write your answer in the boxes at the top of the columns to help you fill in the circles accurately. You will receive credit only if the circles are filled in correctly.
- 2. Mark no more than one circle in any column.
- 3. No question has a negative answer.
- 4. Some problems may have more than one correct answer. In such cases, grid only one answer.
- 5. Mixed numbers such as $3\frac{1}{2}$ must be gridded

as 3.5 or 7/2. (If 3 1 / 2 is entered into the

grid, it will be interpreted as $\frac{31}{2}$, not $3\frac{1}{2}$.)

6. **Decimal answers:** If you obtain a decimal answer with more digits than the grid can accommodate, it may be either rounded or truncated, but it must fill the entire grid.

Answer: $\frac{7}{12}$ Answer: 2.5 Write _ answer 5 2 7 1 2 in boxes. ← Fraction line \mathcal{T} () \bigcirc ← Decimal (.)(.)(.)point $(\mathbf{0})$ $(\mathbf{0})$ $(\mathbf{0})$ $(\mathbf{0})$ $(\mathbf{0})$ $(\mathbf{0})$ (1)(1)(1)(1)(1)(1)(1)2 2 (2) (2) (2) (2) Ĩ 3 3 3 3 3 3 3 Grid in result. 4 **(**4) (4) (4) $(\mathbf{4})$ (4) (4) (4) 5 5 (5) (5) (5) (5) (5) 6 6 6 6 6 6 6 (6) (7) $\overline{(7)}$ $\overline{7}$ (7)(7)(7) $\overline{7}$ (8) (8) (8) (8) (8) (8) (8) (8) 9 (9) (9) (9) (9) (9) (9) (9) Acceptable ways to grid $\frac{2}{3}$ are: 666 3 6 67 2 Ι (T)T $\bigcirc \bigcirc \bigcirc$ $(\mathbf{0})$ $(\mathbf{0})$ $(\mathbf{0})$ $(\mathbf{0})$ $\bigcirc \bigcirc$ (1)(1)(1) (1)(1)(1)(1)(1)(1)(1)(1)(1)2 2 2 22 (2) (2) (2) (2) 22 33 3 3 3 3 33 3 (3) 3 $\overline{4}$ $\overline{4}$ $\overline{4}$ Ā Ā 4 (4) (4) 4 (4)(4) 5 555 5 (5) (5) (5) $(\mathbf{5})$ (5) (5) (5)

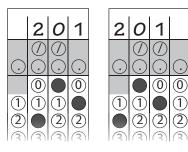


6

 $\bigcirc \bigcirc$

(7)

0



NOTE: You may start your answers in any column, space permitting. Columns you don't need to use should be left blank.

(6)

6

7)7)7

6

 $\overline{7}$

(6)(6)(6)

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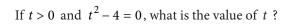


17

A

x feet

Ε



18

$$\begin{aligned} x + y &= -9\\ x + 2y &= -25 \end{aligned}$$

According to the system of equations above, what is the value of x ?

19

D

С

В

In a right triangle, one angle measures x° , where

$$\sin x^{\circ} = \frac{4}{5}$$
. What is $\cos(90^{\circ} - x^{\circ})$?

20

If $a = 5\sqrt{2}$ and $2a = \sqrt{2x}$, what is the value of x?

A summer camp counselor wants to find a length, x, in feet, across a lake as represented in the sketch above. The lengths represented by *AB*, *EB*, *BD*, and *CD* on the sketch were determined to be 1800 feet, 1400 feet, 700 feet, and 800 feet, respectively. Segments *AC* and *DE* intersect at *B*, and $\angle AEB$ and $\angle CDB$ have the same measure. What is the value of x ?

STOP

If you finish before time is called, you may check your work on this section only. Do not turn to any other section.